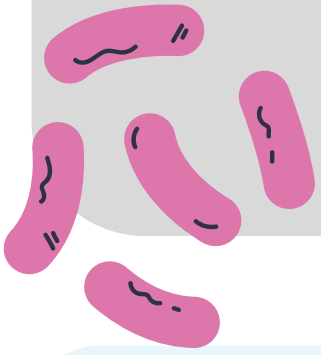


JHS KAP BIOLOGY

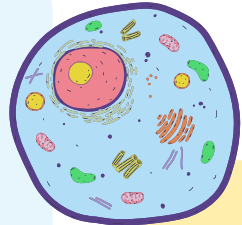
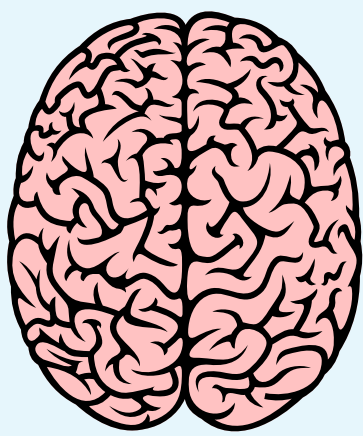
KAP BIOLOGY IS A RIGOROUS AND ACADEMICALLY CHALLENGING ENVIRONMENT THAT TARGETS THE NEEDS OF ADVANCED STUDENTS.



A CLOSER LOOK

OUR GOAL

TO CULTIVATE SCIENTIFICALLY LITERATE CITIZENS WHO ARE WILLING TO THINK CRITICALLY, PROBLEM SOLVE, AND ASK QUESTIONS.



KAP BIOLOGY

- INQUIRY-BASED LEARNING MODEL THAT PROMOTES DISCOVERY & CRITICAL THINKING
- NOTES ARE UNGUIDED & PREDOMINANTLY TAKEN AT HOME, ALLOWING FOR CONTENT-RICH DISCUSSIONS & ACTIVITIES DURING CLASS
- STUDENT-CENTERED LEARNING ENVIRONMENT WITH FREQUENT CHECKS FOR UNDERSTANDING
- ASSESSMENTS ARE PREDOMINANTLY APPLICATION-BASED, INCLUDING FREE-RESPONSE QUESTIONS

ACADEMIC BIOLOGY

- LABS & ACTIVITIES REINFORCE LEARNING & ALLOW STUDENTS TO APPLY KNOWLEDGE TO THE REAL-WORLD
- NOTE-TAKING ASSISTANCE & GUIDANCE IS PROVIDED & GENERALLY TAKEN IN CLASS
- STUDENT-CENTERED LEARNING ENVIRONMENT WITH TEACHER GUIDANCE
- ASSESSMENTS ARE A COMBINATION OF KNOWLEDGE RETENTION AND APPLICATION OF SKILLS. QUIZZES & TESTS ARE PREDOMINANTLY MULTIPLE CHOICE, DRAG & DROP, HOT SPOTS, OR FILL IN THE BLANK.



SUCCESSFUL KAP BIOLOGY STUDENT "PROFILE"

- COLLABORATES WITH PEERS PRODUCTIVELY & CAN WORK INDEPENDENTLY
- EXPLAINS THINKING TO OTHERS
- ASKS QUESTIONS
- COMMUNICATES BOTH VERBALLY AND IN WRITING
- MAKES MISTAKES & LEARNS FROM THEM
- ATTENDS TUTORIALS
- MANAGES TIME
- HAS EFFECTIVE PROBLEM-SOLVING SKILLS
- CAN JUSTIFY THEIR WORK
- UTILIZES CANVAS AND OTHER RESOURCES
- SELF-ADVOCATES



ADVICE FROM FORMER STUDENTS

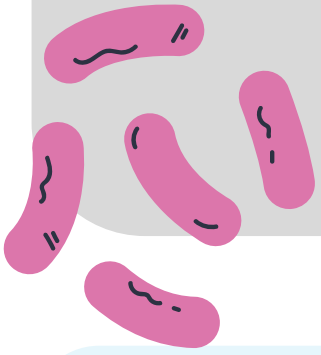
STUDY EVERY SINGLE DAY BECAUSE IF THEY DON'T THEN THINGS WILL BUILD UP AND IT CAN BE OVERWHELMING. PLUS YOU RETAIN MORE INFORMATION IF YOU STUDY EVERY DAY INSTEAD OF CRAM THE NIGHT BEFORE.

DON'T EXPECT EVERYTHING TO COME AS EASY TO YOU AS IT DID IN JUNIOR HIGH. YOU'RE GOING TO HAVE TO WORK HARD AND PUT EFFORT IN IF YOU WANT TO GET GOOD GRADES. BUT ALSO DON'T GIVE UP IF YOU DON'T DO GOOD RIGHT AWAY, TAKE THAT AS MOTIVATION TO WORK HARDER.



JHS KAP BIOLOGY

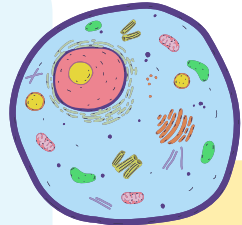
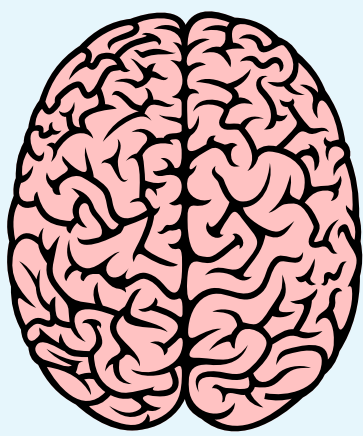
KAP BIOLOGY IS A RIGOROUS AND ACADEMICALLY CHALLENGING ENVIRONMENT THAT TARGETS THE NEEDS OF ADVANCED STUDENTS.



A CLOSER LOOK

OUR GOAL

TO CULTIVATE SCIENTIFICALLY LITERATE CITIZENS WHO ARE WILLING TO THINK CRITICALLY, PROBLEM SOLVE, AND ASK QUESTIONS.



KAP BIOLOGY

- INQUIRY-BASED LEARNING MODEL THAT PROMOTES DISCOVERY & CRITICAL THINKING
- NOTES ARE UNGUIDED & PREDOMINANTLY TAKEN AT HOME, ALLOWING FOR CONTENT-RICH DISCUSSIONS & ACTIVITIES DURING CLASS
- STUDENT-CENTERED LEARNING ENVIRONMENT WITH FREQUENT CHECKS FOR UNDERSTANDING
- ASSESSMENTS ARE PREDOMINANTLY APPLICATION-BASED, INCLUDING FREE-RESPONSE QUESTIONS

ACADEMIC BIOLOGY

- LABS & ACTIVITIES REINFORCE LEARNING & ALLOW STUDENTS TO APPLY KNOWLEDGE TO THE REAL-WORLD
- NOTE-TAKING ASSISTANCE & GUIDANCE IS PROVIDED & GENERALLY TAKEN IN CLASS
- STUDENT-CENTERED LEARNING ENVIRONMENT WITH TEACHER GUIDANCE
- ASSESSMENTS ARE A COMBINATION OF KNOWLEDGE RETENTION AND APPLICATION OF SKILLS. QUIZZES & TESTS ARE PREDOMINANTLY MULTIPLE CHOICE, DRAG & DROP, HOT SPOTS, OR FILL IN THE BLANK.



SUCCESSFUL KAP BIOLOGY STUDENT "PROFILE"

- COLLABORATES WITH PEERS PRODUCTIVELY & CAN WORK INDEPENDENTLY
- EXPLAINS THINKING TO OTHERS
- ASKS QUESTIONS
- COMMUNICATES BOTH VERBALLY AND IN WRITING
- MAKES MISTAKES & LEARNS FROM THEM
- ATTENDS TUTORIALS
- MANAGES TIME
- HAS EFFECTIVE PROBLEM-SOLVING SKILLS
- CAN JUSTIFY THEIR WORK
- UTILIZES CANVAS AND OTHER RESOURCES
- SELF-ADVOCATES



ADVICE FROM FORMER STUDENTS

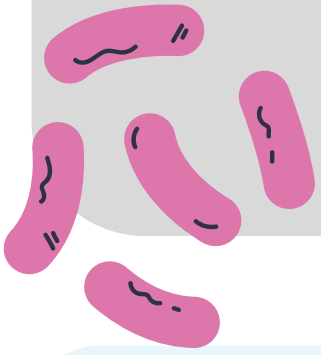
STUDY EVERY SINGLE DAY BECAUSE IF THEY DON'T THEN THINGS WILL BUILD UP AND IT CAN BE OVERWHELMING. PLUS YOU RETAIN MORE INFORMATION IF YOU STUDY EVERY DAY INSTEAD OF CRAM THE NIGHT BEFORE.

DON'T EXPECT EVERYTHING TO COME AS EASY TO YOU AS IT DID IN JUNIOR HIGH. YOU'RE GOING TO HAVE TO WORK HARD AND PUT EFFORT IN IF YOU WANT TO GET GOOD GRADES. BUT ALSO DON'T GIVE UP IF YOU DON'T DO GOOD RIGHT AWAY, TAKE THAT AS MOTIVATION TO WORK HARDER.



JHS KAP BIOLOGY

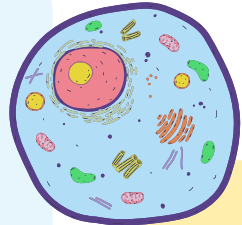
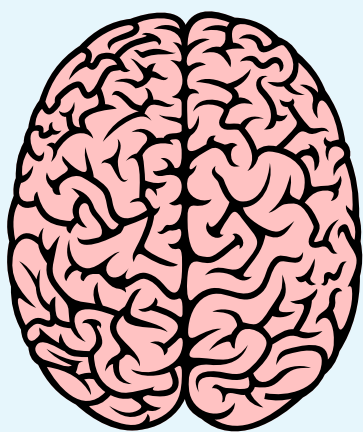
KAP BIOLOGY IS A RIGOROUS AND ACADEMICALLY CHALLENGING ENVIRONMENT THAT TARGETS THE NEEDS OF ADVANCED STUDENTS.



A CLOSER LOOK

OUR GOAL

TO CULTIVATE SCIENTIFICALLY LITERATE CITIZENS WHO ARE WILLING TO THINK CRITICALLY, PROBLEM SOLVE, AND ASK QUESTIONS.



KAP BIOLOGY

- INQUIRY-BASED LEARNING MODEL THAT PROMOTES DISCOVERY & CRITICAL THINKING
- NOTES ARE UNGUIDED & PREDOMINANTLY TAKEN AT HOME, ALLOWING FOR CONTENT-RICH DISCUSSIONS & ACTIVITIES DURING CLASS
- STUDENT-CENTERED LEARNING ENVIRONMENT WITH FREQUENT CHECKS FOR UNDERSTANDING
- ASSESSMENTS ARE PREDOMINANTLY APPLICATION-BASED, INCLUDING FREE-RESPONSE QUESTIONS

ACADEMIC BIOLOGY

- LABS & ACTIVITIES REINFORCE LEARNING & ALLOW STUDENTS TO APPLY KNOWLEDGE TO THE REAL-WORLD
- NOTE-TAKING ASSISTANCE & GUIDANCE IS PROVIDED & GENERALLY TAKEN IN CLASS
- STUDENT-CENTERED LEARNING ENVIRONMENT WITH TEACHER GUIDANCE
- ASSESSMENTS ARE A COMBINATION OF KNOWLEDGE RETENTION AND APPLICATION OF SKILLS. QUIZZES & TESTS ARE PREDOMINANTLY MULTIPLE CHOICE, DRAG & DROP, HOT SPOTS, OR FILL IN THE BLANK.



SUCCESSFUL KAP BIOLOGY STUDENT "PROFILE"

- COLLABORATES WITH PEERS PRODUCTIVELY & CAN WORK INDEPENDENTLY
- EXPLAINS THINKING TO OTHERS
- ASKS QUESTIONS
- COMMUNICATES BOTH VERBALLY AND IN WRITING
- MAKES MISTAKES & LEARNS FROM THEM
- ATTENDS TUTORIALS
- MANAGES TIME
- HAS EFFECTIVE PROBLEM-SOLVING SKILLS
- CAN JUSTIFY THEIR WORK
- UTILIZES CANVAS AND OTHER RESOURCES
- SELF-ADVOCATES



ADVICE FROM FORMER STUDENTS

STUDY EVERY SINGLE DAY BECAUSE IF THEY DON'T THEN THINGS WILL BUILD UP AND IT CAN BE OVERWHELMING. PLUS YOU RETAIN MORE INFORMATION IF YOU STUDY EVERY DAY INSTEAD OF CRAM THE NIGHT BEFORE.

DON'T EXPECT EVERYTHING TO COME AS EASY TO YOU AS IT DID IN JUNIOR HIGH. YOU'RE GOING TO HAVE TO WORK HARD AND PUT EFFORT IN IF YOU WANT TO GET GOOD GRADES. BUT ALSO DON'T GIVE UP IF YOU DON'T DO GOOD RIGHT AWAY, TAKE THAT AS MOTIVATION TO WORK HARDER.

